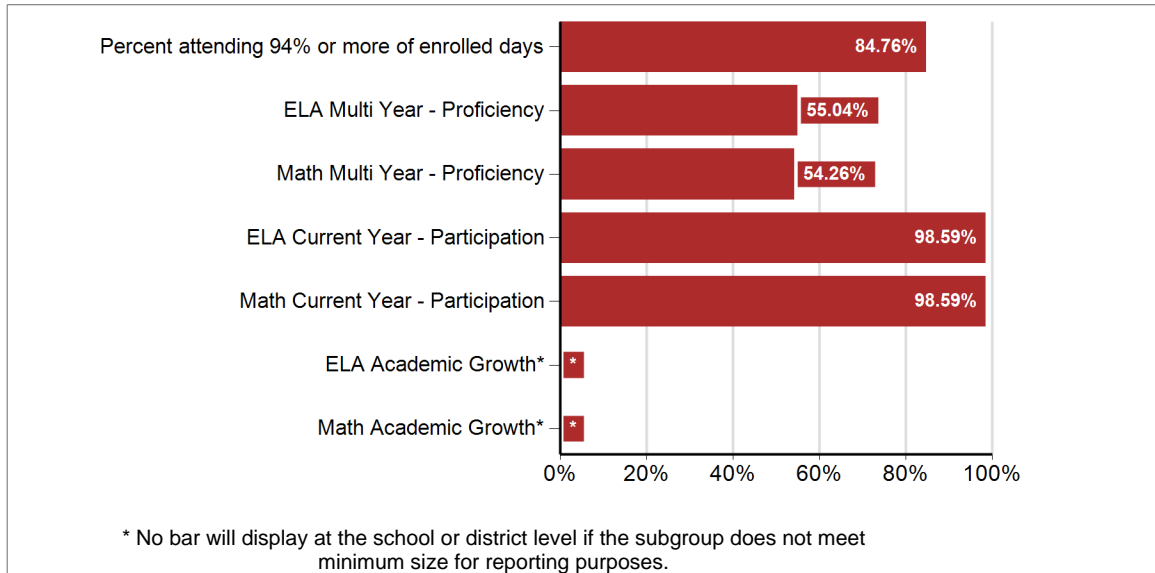


Brookings 05-1 | Hillcrest Elementary - 04

**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div><div></div></div>	<b>60.68%</b>
60.68 out of possible 100	
<b>Academic Growth</b>	
<b>0.00%</b>	
Schools with fewer than 10 students for Academic Growth are exempt from this indicator.	
<b>Attendance</b>	
<div><div></div></div>	<b>84.76%</b>
16.95 out of possible 20	
<b>Student Achievement</b>	
<div><div></div></div>	<b>54.66%</b>
43.73 out of possible 80	

Brookings 05-1 | Hillcrest Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	104
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

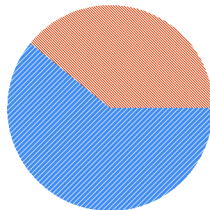
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	21.1
Average Years of Experience	14
Percent with Advanced Degrees	39.13%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

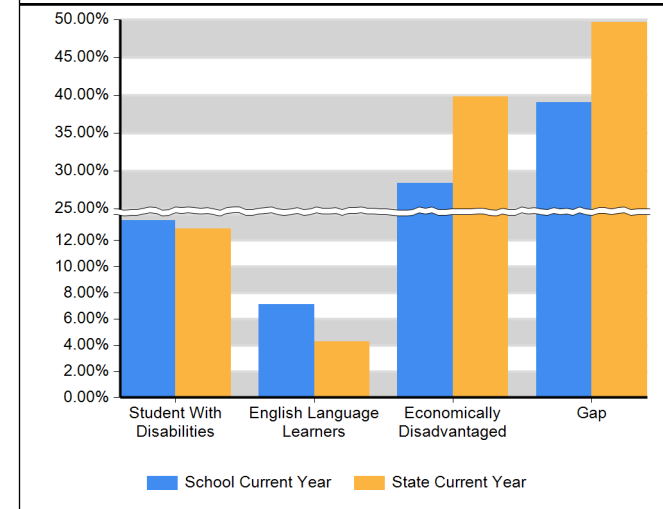
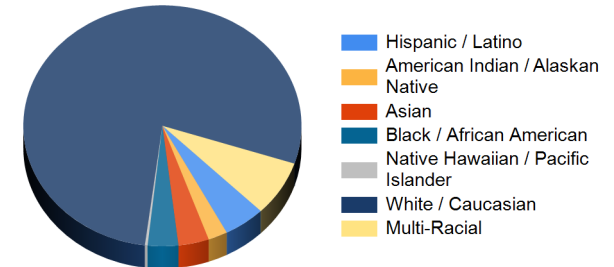
Degrees Earned for Instructional Staff

Bachelors - 60.87%
Doctorate - 0.00%
Masters - 39.13%
Specialist - 0.00%



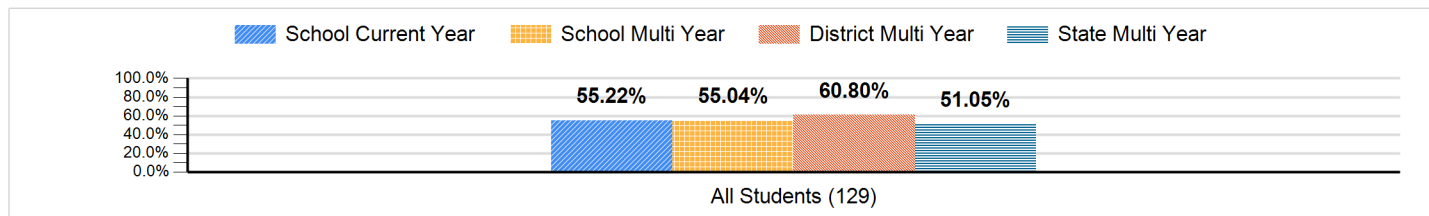
Student Population

Race/Ethnicity  
Percent of Student Population



Brookings 05-1 | Hillcrest Elementary - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

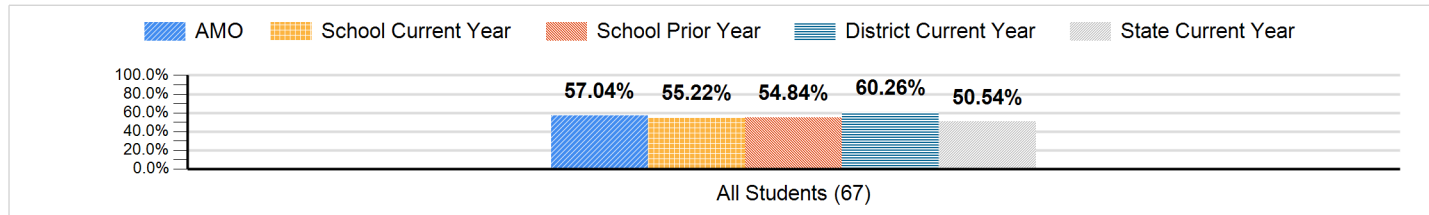
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	129	55.22	55.04	60.80	51.05
Hispanic / Latino*	*	*	*	41.96	36.32
American Indian / Alaskan Native*	*	*	*	50.00	21.65
Asian*	*	*	*	78.77	46.41
Black / African American*	*	*	*	45.71	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	102	60.38	58.82	61.50	57.23
Multi-Racial*	*	*	*	56.30	46.17
Student With Disabilities	25	20.00	24.00	19.96	18.69
English Language Learners*	*	*	*	16.92	11.61
Economically Disadvantaged	39	36.84	35.90	42.00	34.60
Female	66	55.56	54.55	66.55	57.21
Male	63	54.84	55.56	54.88	45.18
Migrant*	*	*	*	*	13.36
Gap	54	35.71	37.04	38.74	34.20
Non-Gap	75	69.23	68.00	72.98	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

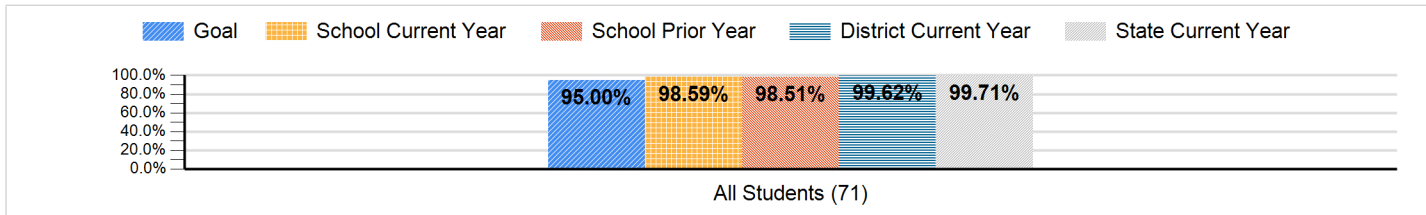
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	67	57.04	55.22	54.84	60.26	50.54
Hispanic / Latino*	*	*	*	*	39.29	35.27
American Indian / Alaskan Native*	*	*	*	*	45.45	20.41
Asian*	*	*	*	*	84.85	48.50
Black / African American*	*	*	*	*	50.00	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	53	59.67	60.38	57.14	61.17	57.54
Multi-Racial*	*	*	*	*	53.19	46.81
Student With Disabilities	15	31.25	20.00	30.00	26.71	24.51
English Language Learners*	*	*	*	*	19.05	16.72
Economically Disadvantaged	19	40.42	36.84	35.00	41.70	35.13
Female	36	57.22	55.56	53.33	63.09	55.34
Male	31	56.86	54.84	56.25	57.22	46.01
Migrant*	*	*	*	*	*	20.00
Gap	28	41.07	35.71	38.46	40.38	35.59
Non-Gap	39	69.45	69.23	66.67	74.02	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

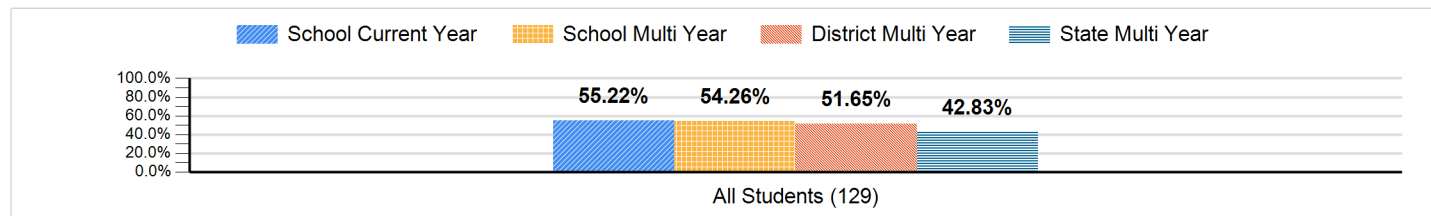
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	71	95.00	98.59	98.51	99.62	99.71
Hispanic / Latino*	*	*	*	*	96.77	99.28
American Indian / Alaskan Native*	*	*	*	*	92.86	99.67
Asian*	*	*	*	*	100.00	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	55	95.00	100.00	98.11	99.84	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	96.30	99.06
Economically Disadvantaged	20	95.00	95.00	95.24	99.15	99.65
Female	37	95.00	100.00	96.88	99.76	99.76
Male	34	95.00	97.06	100.00	99.48	99.66
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	96.67	96.55	99.40	99.63
Non-Gap	41	95.00	100.00	100.00	99.78	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

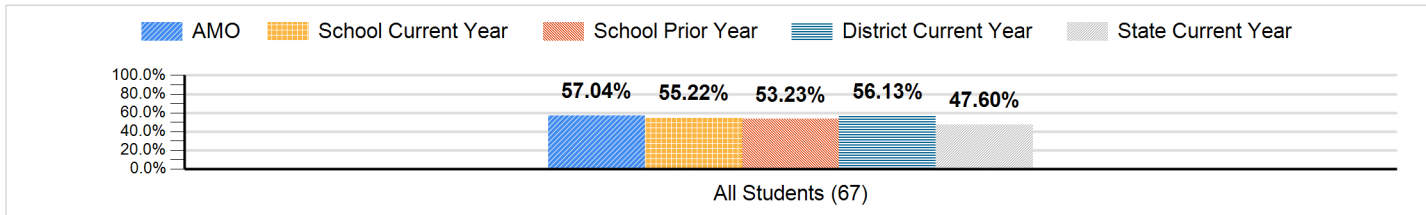
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	129	55.22	54.26	51.65	42.83
Hispanic / Latino*	*	*	*	34.23	27.23
American Indian / Alaskan Native*	*	*	*	38.18	14.27
Asian*	*	*	*	72.60	39.87
Black / African American*	*	*	*	32.39	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	102	60.38	59.80	52.41	48.97
Multi-Racial*	*	*	*	44.44	38.06
Student With Disabilities	25	26.67	24.00	17.00	17.62
English Language Learners*	*	*	*	18.18	11.17
Economically Disadvantaged	39	36.84	33.33	31.53	27.13
Female	66	50.00	48.48	51.42	42.56
Male	63	61.29	60.32	51.88	43.08
Migrant*	*	*	*	*	8.18
Gap	54	35.71	33.33	30.17	27.26
Non-Gap	75	69.23	69.33	63.52	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

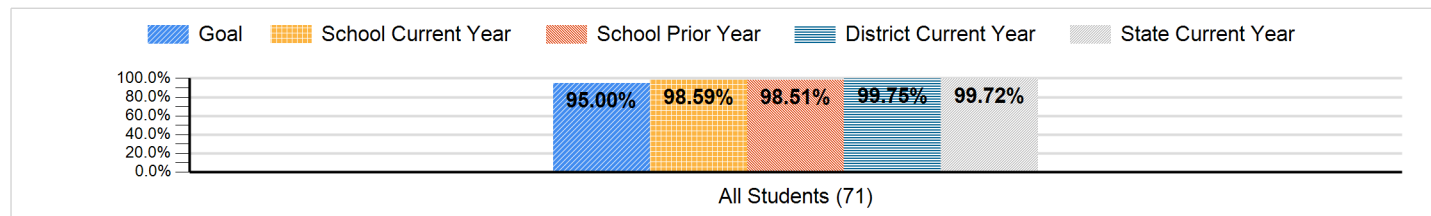
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	67	57.04	55.22	53.23	56.13	47.60
Hispanic / Latino*	*	*	*	*	39.29	32.24
American Indian / Alaskan Native*	*	*	*	*	36.36	17.71
Asian*	*	*	*	*	78.79	44.56
Black / African American*	*	*	*	*	33.33	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	53	63.33	60.38	59.18	57.84	54.89
Multi-Racial*	*	*	*	*	44.68	42.62
Student With Disabilities	15	31.25	26.67	20.00	26.03	25.84
English Language Learners*	*	*	*	*	19.05	17.40
Economically Disadvantaged	19	35.83	36.84	30.00	39.01	32.38
Female	36	51.11	50.00	46.67	53.37	45.98
Male	31	62.25	61.29	59.38	59.09	49.13
Migrant*	*	*	*	*	*	14.74
Gap	28	37.80	35.71	30.77	37.85	33.22
Non-Gap	39	71.99	69.23	69.44	68.78	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

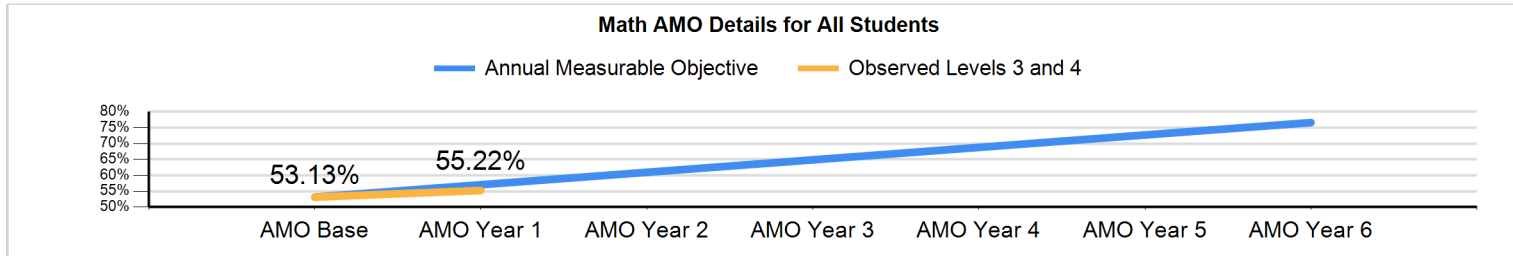
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	71	95.00	98.59	98.51	99.75	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	92.86	99.65
Asian*	*	*	*	*	100.00	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	55	95.00	100.00	98.11	99.84	99.73
Multi-Racial*	*	*	*	*	100.00	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	20	95.00	95.00	95.24	99.57	99.66
Female	37	95.00	100.00	96.88	99.76	99.75
Male	34	95.00	97.06	100.00	99.74	99.69
Migrant*	*	*	*	*	*	100.00
Gap	30	95.00	96.67	96.55	99.70	99.64
Non-Gap	41	95.00	100.00	100.00	99.78	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %

Other Groups

Female	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Male	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %
Non-Gap	2014-2015	69.44%	71.99 %	74.54 %	77.09 %	79.64 %	82.19 %	84.72 %

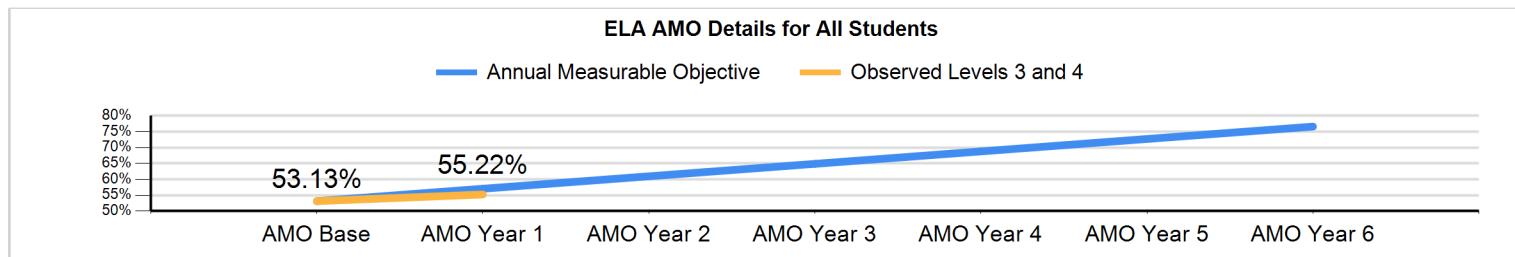
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brookings 05-1 | Hillcrest Elementary - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.00%	59.67 %	63.34 %	67.01 %	70.68 %	74.35 %	78.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %

Other Groups

Female	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Male	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

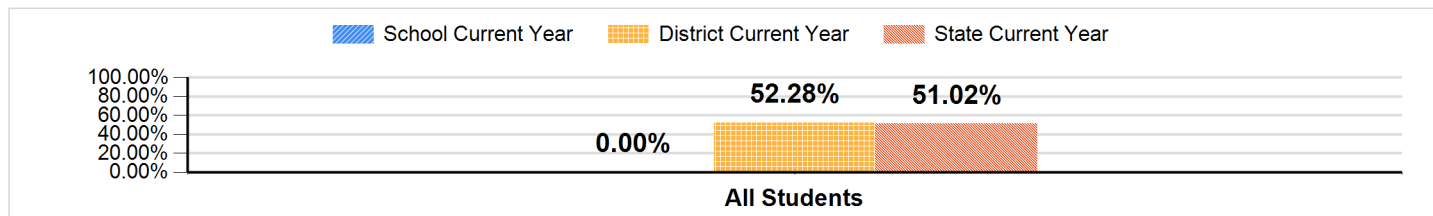
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Brookings 05-1 | Hillcrest Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	52.28	30.62	51.02	33.39
Hispanic / Latino*	*	*	*	34.21	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	55.00	*	30.57	25.15
Asian*	*	*	*	72.22	20.00	56.48	37.69
Black / African American*	*	*	*	38.10	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	51.83	30.61	55.31	37.65
Multi-Racial*	*	*	*	57.14	34.78	47.40	36.34
Student With Disabilities*	*	*	*	26.58	17.61	32.40	25.08
English Language Learners*	*	*	*	27.78	*	29.37	26.34
Economically Disadvantaged*	*	*	*	41.06	28.03	40.10	29.31
Female*	*	*	*	51.37	29.34	51.02	34.41
Male*	*	*	*	53.21	32.14	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	38.89	25.47	40.16	29.58
Non-Gap*	*	*	*	60.05	42.11	61.81	48.45

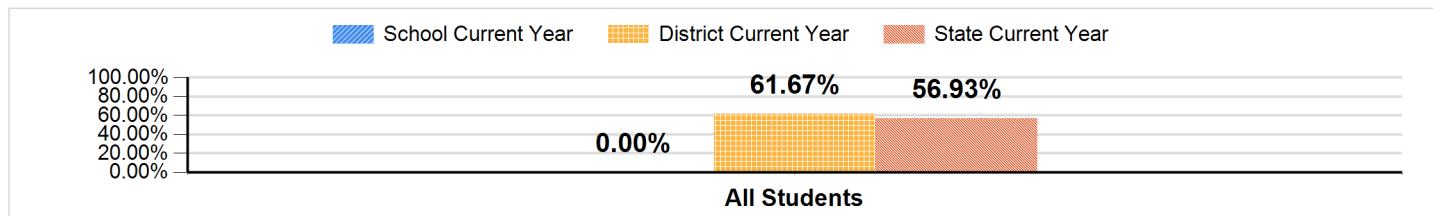
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brookings 05-1 | Hillcrest Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	61.67	37.70	56.93	36.16
Hispanic / Latino*	*	*	*	50.00	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	50.00	*	36.54	26.37
Asian*	*	*	*	73.08	33.33	59.53	30.67
Black / African American*	*	*	*	47.62	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	62.32	39.13	60.88	39.83
Multi-Racial*	*	*	*	57.14	44.44	54.50	41.06
Student With Disabilities*	*	*	*	31.67	22.39	33.60	26.32
English Language Learners*	*	*	*	7.69	*	29.59	27.39
Economically Disadvantaged*	*	*	*	50.17	35.48	46.42	32.64
Female*	*	*	*	65.10	43.28	61.92	39.36
Male*	*	*	*	58.18	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	46.52	32.32	45.79	32.39
Non-Gap*	*	*	*	70.36	47.66	67.95	50.02

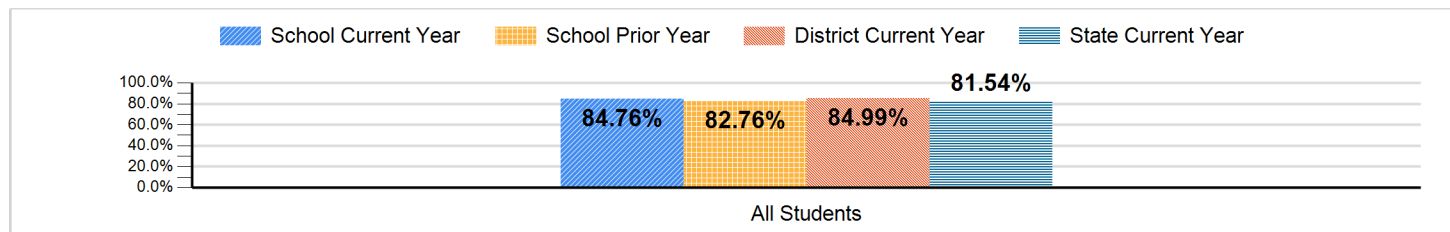
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Brookings 05-1 | Hillcrest Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	328	84.76	82.76	84.99	81.54
Hispanic / Latino	18	50.00	58.33	66.22	71.73
American Indian / Alaskan Native	10	10.00	40.00	46.51	54.38
Asian	14	85.71	88.89	83.33	88.64
Black / African American	11	81.82	72.41	80.65	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	250	90.00	85.64	87.89	87.89
Multi-Racial	24	87.50	82.76	79.38	74.77
Student With Disabilities	51	84.31	78.87	73.65	76.01
English Language Learners	31	74.19	75.86	79.76	82.61
Economically Disadvantaged	99	67.68	69.94	73.64	71.07
Female	178	83.15	82.64	84.79	81.39
Male	150	86.67	82.88	85.21	81.67
Migrant	*	*	*	*	81.45
Gap	143	73.43	73.45	76.52	73.81
Non-Gap	185	93.51	89.86	91.24	91.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | Hillcrest Elementary - 04**

**All Assessed: Math All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	22.54	22.54	28.17	25.35	1.41	0.00	18.75	26.56	39.06	15.63	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	18.18	21.82	34.55	25.45	0.00	0.00	17.65	21.57	43.14	17.65	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	20.00	26.67	0.00	0.00	0.00	50.00	30.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	35.00	25.00	15.00	20.00	5.00	0.00	30.00	40.00	15.00	15.00	4.76	0.00
Female	37	21.62	29.73	27.03	21.62	0.00	0.00	25.81	25.81	38.71	9.68	3.12	0.00
Male	34	23.53	14.71	29.41	29.41	2.94	0.00	12.12	27.27	39.39	21.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	40.00	23.33	20.00	13.33	3.33	0.00	26.92	42.31	15.38	15.38	3.45	0.00
Non-Gap	41	9.76	21.95	34.15	34.15	0.00	0.00	13.16	15.79	55.26	15.79	0.00	0.00

Brookings 05-1 | Hillcrest Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.87	24.60	32.94	26.19	0.40	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	45.45	18.18	27.27	9.09	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	10.00	20.00	10.00	60.00	0.00	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.11	23.74	38.89	26.26	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	22.22	38.89	5.56	33.33	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.48	28.26	21.74	6.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.63	31.58	10.53	5.26	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	29.07	31.40	22.09	16.28	1.16	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	18.94	28.03	28.79	24.24	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	20.83	37.50	28.33	0.83	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.97	30.97	23.01	14.16	0.88	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.60	19.42	41.01	35.97	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

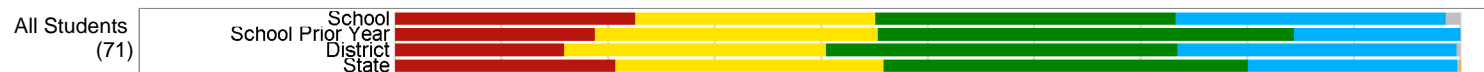
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

All Assessed: Math Grade 03

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	22.54	22.54	28.17	25.35	1.41	0.00	18.75	26.56	39.06	15.63	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	18.18	21.82	34.55	25.45	0.00	0.00	17.65	21.57	43.14	17.65	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	20.00	26.67	0.00	0.00	0.00	50.00	30.00	10.00	10.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	35.00	25.00	15.00	20.00	5.00	0.00	30.00	40.00	15.00	15.00	4.76	0.00
Female	37	21.62	29.73	27.03	21.62	0.00	0.00	25.81	25.81	38.71	9.68	3.12	0.00
Male	34	23.53	14.71	29.41	29.41	2.94	0.00	12.12	27.27	39.39	21.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	40.00	23.33	20.00	13.33	3.33	0.00	26.92	42.31	15.38	15.38	3.45	0.00
Non-Gap	41	9.76	21.95	34.15	34.15	0.00	0.00	13.16	15.79	55.26	15.79	0.00	0.00

Brookings 05-1 | Hillcrest Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.87	24.60	32.94	26.19	0.40	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	45.45	18.18	27.27	9.09	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	10.00	20.00	10.00	60.00	0.00	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	11.11	23.74	38.89	26.26	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	22.22	38.89	5.56	33.33	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	43.48	28.26	21.74	6.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.63	31.58	10.53	5.26	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	29.07	31.40	22.09	16.28	1.16	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	18.94	28.03	28.79	24.24	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	12.50	20.83	37.50	28.33	0.83	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.97	30.97	23.01	14.16	0.88	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	3.60	19.42	41.01	35.97	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

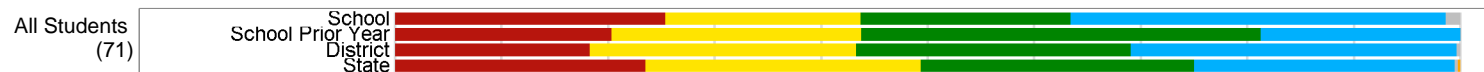
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Hillcrest Elementary - 04

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	25.35	18.31	19.72	35.21	1.41	0.00	20.31	23.44	37.50	18.75	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	23.64	14.55	23.64	38.18	0.00	0.00	17.65	23.53	41.18	17.65	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	20.00	13.33	6.67	0.00	0.00	40.00	30.00	30.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	40.00	20.00	10.00	25.00	5.00	0.00	45.00	20.00	10.00	25.00	4.76	0.00
Female	37	21.62	21.62	18.92	37.84	0.00	0.00	22.58	22.58	29.03	25.81	3.12	0.00
Male	34	29.41	14.71	20.59	32.35	2.94	0.00	18.18	24.24	45.45	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	43.33	20.00	13.33	20.00	3.33	0.00	38.46	23.08	19.23	19.23	3.45	0.00
Non-Gap	41	12.20	17.07	24.39	46.34	0.00	0.00	7.89	23.68	50.00	18.42	0.00	0.00

Brookings 05-1 | Hillcrest Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.25	25.00	25.79	30.56	0.40	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	10.00	20.00	30.00	40.00	0.00	0.00	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.15	24.75	26.77	33.33	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.83	34.78	8.70	8.70	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	47.37	26.32	21.05	5.26	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	29.07	31.40	23.26	15.12	1.16	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.15	24.24	30.30	30.30	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	21.67	25.83	20.83	30.83	0.83	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	31.86	32.74	20.35	14.16	0.88	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.19	18.71	30.22	43.88	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Brookings 05-1 | Hillcrest Elementary - 04**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	25.35	18.31	19.72	35.21	1.41	0.00	20.31	23.44	37.50	18.75	1.49	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	55	23.64	14.55	23.64	38.18	0.00	0.00	17.65	23.53	41.18	17.65	1.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	20.00	13.33	6.67	0.00	0.00	40.00	30.00	30.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	40.00	20.00	10.00	25.00	5.00	0.00	45.00	20.00	10.00	25.00	4.76	0.00
Female	37	21.62	21.62	18.92	37.84	0.00	0.00	22.58	22.58	29.03	25.81	3.12	0.00
Male	34	29.41	14.71	20.59	32.35	2.94	0.00	18.18	24.24	45.45	12.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	43.33	20.00	13.33	20.00	3.33	0.00	38.46	23.08	19.23	19.23	3.45	0.00
Non-Gap	41	12.20	17.07	24.39	46.34	0.00	0.00	7.89	23.68	50.00	18.42	0.00	0.00

Brookings 05-1 | Hillcrest Elementary - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.25	25.00	25.79	30.56	0.40	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	36.36	27.27	27.27	9.09	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	10.00	20.00	30.00	40.00	0.00	0.00	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.15	24.75	26.77	33.33	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	27.78	27.78	16.67	27.78	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.83	34.78	8.70	8.70	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	47.37	26.32	21.05	5.26	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	29.07	31.40	23.26	15.12	1.16	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.15	24.24	30.30	30.30	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	21.67	25.83	20.83	30.83	0.83	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	31.86	32.74	20.35	14.16	0.88	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	7.19	18.71	30.22	43.88	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.